



# NORTHSIDE

## CHRISTIAN ACADEMY

Summer reading for high school includes **both Bible and English class assignments**. Please be prepared to turn in the appropriate assignments for each class.

**Bible:** Journal the assigned Bible Class Reading. Complete 10 journal entries with responses for the assigned book and 10 for the assigned scripture. See instructions in packet. Must be hand written.

**English:** Bookmark and annotate based on your selection of a fiction or non-fiction book listed by grade. Non-Fiction books indicated below with an \* mark. Use the Non-Fiction bookmark if reading one of those selections. Use the Fiction Bookmark for all others. Bookmarks are included in the packet. Annotations should be made in the book. Both the bookmark and book will be turned in for grading.

### **Ninth Grade Summer Reading List and Assignment**

Bible Class: Read *Crazy Love* by Francis Chan, complete journal.

Bible Selection: The book of Matthew, complete journal.

English: Choose one title from the following and complete annotation bookmark-

*\*How to Read Literature Like a Professor* by Thomas C. Foster

*Gates of Zion* (book 1) by Bodie Thoene

*Take this Cup* by Brock and Bodie Thoene

*The Count of Monte Cristo* by Alexander Dumas

*Iron Duke* by John R. Tunis

### **Tenth Grade Summer Reading List and Assignment**

Bible Class: Read *Love Riot* by Sara Barratt, complete journal.

Bible Selection: The book of Mark, complete journal.

English: Choose one title from the following and complete annotation bookmark-

*\*Mere Christianity* by C. S. Lewis

*Robinson Crusoe* by Daniel Defoe

*\*After the Rapture* by David Jeremiah

*The Fellowship of the Rings* by J. R.R. Tolkien

*Hue and Cry* by Elizabeth Yates

*My Forbidden Face: Growing Up Under the Taliban: A Young Woman's Story* by Latifah

### **Eleventh Grade Summer Reading List and Assignment**

Bible Class: Read *Radical* by David Platt, complete journal.

Bible Selection: The book of Luke, complete journal.

English: Choose one title from the following and complete annotation bookmark-

*\*Amusing Ourselves to Death* by Neil Postman

*90 Minutes in Heaven* by Don Piper

*Return of the Gods* by Jonathan Cahn

*The Hiding Place* by Corrie Ten Boom

*Around the World in Eighty Days* by Jules Verne

*Here Burns My Candle* by Liz Curtis Higgs

## Twelfth Grade Summer Reading List and Assignment

>Note: Even if a student has completed English 4, these assignments must be completed and turned in to your Bible teacher.

Bible Class: Read *Counter Culture* by David Platt, complete journal.

Bible Selection: The book of John, complete journal.

English: Choose one title from the following and complete annotation bookmark-

*\*Letter to the American Church* by Eric Metaxas

*\*The Tipping Point: How Little Things Can make a Big Difference* by Malcom Gladwell

*Jane Eyre* by Charlotte Bronte

*A Tale of Two Cities* by Charles Dickens

*Ivanhoe* by Sir Walter Scott

*Wuthering Heights* by Emily Bronte

*Eat More Chicken* by Truett Cathy

*The Last Supper on the Moon* by Levi Lusko

*Unplanned* by Abby Johnson

## INSTRUCTIONS

**Bible Instructions: Read the assigned book and scripture selection for your grade level.**

- Complete a journal (see directions below) for the book and the scripture.
- The journal assignments will count as a quiz grade for Bible class.

**Journal Assignment:** The purpose of this journal is to write and reflect upon what you are reading. It is important to develop the habit of reflective questioning. You may use a double-entry format to examine details of a passage and synthesize your understanding of the text or simply create a typed list. You should **highlight** key text throughout the book and make very **brief notes** showing your own thoughts or insights in the margins. It is appropriate to show evidence of world-view thinking for this task. In this process, there is to be NO collaboration with other students. Any assistance from the internet, movies, or secondary sources such as Spark Notes, Cliff Notes, or Wikipedia will be viewed as cheating.

Journal Instructions:

1. Your journal should be hand written.
2. Please follow one of the formats in the sample entries in this document.
3. How do you choose what passages to write down?

Passages become important if . . .

- Details in the passage seem important to you
- You have an epiphany (“ah ha!” moment)
- You learn something significant about a character
- You recognize a pattern (recurring images, ideas, colors, symbols, details, etc.)
- You agree or disagree with something a character says or does
- You find an interesting or potentially significant quotation
- You notice something important or relevant about the author’s writing style
- You notice effective use of literary devices
- You think that the passage contributes to or reveals a theme in the novel

3. In the RESPONSE section, write about the passages. Do not merely summarize the plot or restate the passage in your own words. Tell why you think the quote is important to the reading. Focus on one of the following areas for each entry:

- a. Reaction/opinion – What is your reaction/opinion to the quote?
- b. Impact - What is the impact or importance of the quote?
- c. Theme – How does the quote point to one of the themes in the book?
- d. Connection – How does the quote connect something Biblically, in real life or or another novel?

4. Each RESPONSE should be at least 3 to 5 sentences in length. First person writing (using the pronoun “I”) is acceptable in the RESPONSE column. It is appropriate to show evidence of Biblical world view thinking in a response. It is important to always explain why you think something or like something or don’t understand something.

Sample Journal Entry Format #1

<b>TEXT</b>	<b>RESPONSE</b>
“But the two visitors did not perceive with eyes only. Even from this vantage point the true substratum of Ashton weighted very heavily upon their spirits and minds. They could fell it: restless, strong, growing, very designed and purposeful . . . a very special kind of evil” (Peretti 3).	At this early stage of the novel, it is already becoming clear that this small town is going to be under attack from evil forces. I have some questions. Who are these two visitors? How are they perceiving the evil around them, if not by sight alone? As I continue to read, I will look for the theme of good versus evil, and specifically, how this impacts the people of the town of Ashton.

Sample Journal Entry Format #2

**TEXT**

“But the two visitors did not perceive with eyes only. Even from this vantage point the true substratum of Ashton weighted very heavily upon their spirits and minds. They could fell it: restless, strong, growing, very designed and purposeful . . . a very special kind of evil”(Peretti 3).

**RESPONSE**

At this early stage of the novel, it is already becoming clear that this small town is going to be under attack from evil forces. I have some questions. Who are these two visitors? How are they perceiving the evil around them, if not by sight alone? As I continue to read, I will look for the theme of good versus evil, and specifically, how this impacts the people of the town of Ashton.

*Review of Requirements:*

**TEXT** side of journal:

- \_\_\_ You have 10 excerpts from 10 different chapters of the book
- \_\_\_ You have quoted and used quotation marks (watch placement of marks)
- \_\_\_ Your citation has a page number and is according to MLA standards (see example)

**RESPONSE** side of journal:

- \_\_\_ You have 10 responses
- \_\_\_ You have a variety of responses
- \_\_\_ Your response is 3 to 5 sentences or more.

## Nonfiction Summer Reading Grading Rubric

Category	Exemplary 25	Accomplished 22	Developing 18	Beginning 15	Your Score
Quotes/Text  Citation of Quote (including page number)	Meaningful passage selections  Quote marks and page numbers are provided for all 10 citations	Less detailed but significant quotes  OR Missing no more than 1-3 or 10 quotation marks and page numbers	Few significant details from the text  OR missing no more than 4-6 of 10 quotation marks and p. numbers	Hardly any significant details from the text  OR missing no more than 7-9 quotation marks and page numbers	
Response Variety (More than one literary device can be identified and used)	Includes a variety of unique comments and Biblical worldview thinking is evident	Includes some variety of comments and Biblical worldview thinking is evident	Little variety of comments exists. Biblical worldview thinking is limited.	Comments are limited to mostly the same response and no Biblical worldview thinking is evident.	
Responses (#)	10 responses  No paraphrasing or summary	10 responses  1 is a summary response	6 responses  2 are summaries	5 responses or less  3+summaries	
Length  Cover page	Appropriate number of sentences ( 3 to 5+) included for each response  AND Student name, book title, author, page count	Appropriate number of sentences ( 3 to 5+) on at least 8 responses  OR Missing one cover item	Appropriate number of sentences ( 3 to 5+) on at least 6 responses  OR Missing two cover items	Appropriate number of sentences ( 3 to 5+) on at least 4 or less responses  OR No cover	

Rubric Score \_\_\_\_ (-1 point for each grammar/spelling mistake) = Final Grade

Name:

## ENGLISH ASSIGNMENT

Fold paper in half to make a bookmark.

Note: Both the book with annotation marks and this bookmark will be turned in for grading.

**Fiction Title:**

**Author:**

**Pages read:**

**Annotate the Following:**

circle	Unknown words
mark	Themes with initials
High-light	General truths of life
?	Ask questions
!	Make comments or connections

**Name and Mark Themes:**

create initials for themes you see through the book. Example: Friendship Label "FR"

Theme	Initials

**list of Characters:** <significance)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

**Identify the following story parts:**

Conflict:

Setting:

Plot Actions: (at least 3)

Climax:

Ending:

Nonfiction Title:

Name:

Author:

Pages read:

Annotate the Following:

- circle Unknown words
- mark Themes with initials
- Highlight General truths of life
- ? Ask questions
- ! Make comments or connections

**ENGLISH ASSIGNMENT**

Fold paper in half to make a bookmark.  
Note: Both the book with annotation marks and this bookmark will be turned in for grading.

Five facts about the author:

- 1.
- 2.
- 3.
- 4.
- 5.

List 10 significant learning points:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.